

HOMESCHOOLING

Team Wolf | Rosmarie Strahlberg | Samira Ismail | David Gerber | Dshamilja Gosteli

The key competences

The key competences serve as basis for the evaluation of our pupil's learning and working behaviour. We extract those competences from the 'Berufswahldossier' of the Bernese department of education.

Emphasise the features

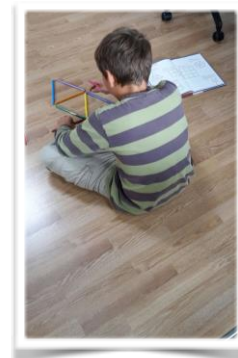
Prospectively, we are focussing on individual competences out of the numerous arrays of skills. It will allow us to promote few selected competences in particular.

Outlook

The competence 'autonomy' will represent one focus in the ongoing time period. Our pupil currently exhibits defects for this matter. Defects he has to process in regard to a school-based and academic future.

Fall quarter 2016

With a large number of teachers we took up school after the summer break. We managed to close the pupil's scholar gaps that arose prior to homeschooling so that his level is now comparable with same-aged children in public schools. It has been evaluated in several assessments that our homeschooler commands high language competences. As a result of which he is currently attending French, English and Arabic courses.



The boy gets great joy from the Arabic language course and he is acquiring decent speaking skills in Arabic. His writing skills have to be improved in both the foreign language and the German language classes. The learner is becoming aware of the discrepancy of his speaking skills opposed to his writing skills. Hence, we are focusing on the writing skills in this current quarter.



Extracurricular Activities

The Homeschoolingsetting enables us to explicitly address the pupil's needs. Extracurricular activities such as school excursions are adjusted accordingly: Beside numerous activities organized and realized by the Team Wolf, we integrate excursions into the scholar context. Thereby we take the Child's field of interest into account and try to build synergies.



Excursions

- Museum of communication
- Archive Hallerstrasse
- University for kids (Uni Bern)



The short quarter prior to the fall break shed light on the need to improve the schedule. The optimized schedule would lead to a more efficient learning environment. Our pupil will succeed in maintaining his ability to concentrate better, due to a shift of the long break during forenoons.

Science of natural history (so called NMM lesson) is our homeschooler's great passion. His diverse general knowledge offers us the opportunity to establish sustainable connections between his prior knowledge and the new topics. This is how teaching becomes a blast! His ability to internalize new contents and making them retrievable is extraordinary for a child at his age. He is, however, dependent on the teachers' support when it comes to focusing on individual tasks. It is our aim to provide necessary support in order to enable our pupil to work more independently during SoL-lessons (self organized learning lessons).

